

Nursing

Information Access Policy

Clemson University Libraries

Health Sciences Librarian: Jenessa McElfresh

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I. Purpose

a. Objective

Clemson University Libraries' nursing collection is developed to support the undergraduate, graduate, and doctoral degrees offered by the Clemson School of Nursing in the College of Behavioral, Social, and Health Sciences. The collection supports the curricular and research needs of students and instructional and research needs of faculty.

b. Curriculum supported

i. Bachelor of Science in Nursing

The traditional Bachelor of Science in Nursing degree at Clemson University is a four-year program. While the first two years focus primarily on the sciences and general education courses, students are introduced to nursing in their first semester and have nursing courses throughout those first two years. The final two years focus on nursing courses and clinical experiences. Students have clinical experiences with high-fidelity human patient simulators in the simulation spaces within Edwards Hall on Clemson's campus and the Clemson University Nursing building in Greenville as well as in various hospital and community agencies throughout the Upstate.

ii. Master of Science in Nursing

The Master of Science (M.S.) degree program in nursing provides graduates with the ability to integrate advanced knowledge from nursing into specialized areas of advanced practice (clinical nurse specialist, family nurse practitioner, adult-gerontology nurse practitioner, nurse administrator and nurse educator). M.S. students develop critical thinking skills, enhance their knowledge base and hone skills learned in their undergraduate programs through simulation, clinical rotations in primary care facilities and lecture content. The nurse practitioner options articulate with the baccalaureate program in the continued acquisition of advanced nursing knowledge and skills of the specialist. This specialization builds toward advanced nursing practice in selected clinical practice and role areas. Theory, research and role development are emphasized to enable the graduate to participate in the development of nursing knowledge and contribute to the advancement of the nursing profession. The Master of Science nursing program is offered exclusively at our satellite office in Greenville, South Carolina on the campus of Greenville Memorial Hospital.

iii. Doctor of Nursing Practice

The Doctor of Nursing Practice (DNP) is an online post master's nursing degree

program focused on evidence-based practice, leadership, healthcare policy and advocacy, inter-professional collaboration, and expert clinical, advanced nursing practice. The DNP program will prepare advanced practice nurses (APNs) at the highest level of practice for leadership roles applying and translating research into practice with the goal of producing expert clinical leaders for positions in practice.

iv. Ph.D. in Healthcare Genetics

The Ph.D. in Healthcare Genetics program offers graduate students the opportunity to be mentored by interdisciplinary faculty from more than six disciplines. Core courses are in genetics, health care genetics, psychology, political science and policy to provide students with the tools necessary to develop a program of research. Three cognate areas allow students to focus on their area of interest for health care genetics and/or genomic research. These opportunities include translational “bench to bedside” research, the interventionist focus for study on genetic issues for individuals, communities and/or populations and finally ethics and/or policy.

v. Accelerated Second Degree Nursing Track

The ASD Nursing track is designed for individuals who have previously earned a Bachelor's degree from a regionally or nationally accredited college or university. This is an intense full-time track of study, including rigorous clinical experiences. All classes and clinical experiences associated with this track are based out of the Greenville, SC and surrounding area hospital systems.

vi. RNBS Completion Track

The RN/BS Completion Track (RNBS Track) allows registered nurses with an associate degree in nursing to earn a bachelor's degree in nursing. The RNBS Track is offered in a fully online format only. Students who enroll in a full-time plan of study are able to complete their Bachelor of Science, Major in Nursing degree in 12 months. Part-time and full-time plans of study are available to meet the needs of working students. The School of Nursing has established relationships with area technical colleges, which allowing for seamless transition for the associate degree prepared registered nurses to entering this track.

vii. Global Health Certificate Program Focusing on Low Income Countries

The undergraduate certificate in global health is open to undergraduate students enrolled in health-related disciplines at Clemson University. The 12-credit certificate introduces students to the global burden of disease and globalization of health care, social and environmental determinants of health, ethics and professional practice, health equity and social justice, and collaboration for interdisciplinary approaches to health promotion in low resource countries. Working with faculty, students will strive to achieve cultural humility, increase cultural competence, observe public health projects at the local level, and participate in addressing health disparities in the local communities. The certificate program adheres to The Guidelines for Undergraduate Health-Related Programs Abroad established by The Forum on Education Abroad.

viii. Certificate for Leadership & Innovation in Health + Design

The School of Nursing and the Graduate Program in Architecture + Health at Clemson University are collaborating on an online, distance education certificate program to educate nurses and design professionals in the art and science of healthcare design. One of the domains of nursing care is the environment, which originated with the founder of modern nursing, Florence Nightingale. Nurses have long understood that good design leads to good health. The purpose of this certificate program is to shape nursing, allied health and architecture scholars in architecture design + health for a positive impact on the environment in which patients receive care. Post-baccalaureate, masters', and doctoral graduates are encouraged to apply.

c. Primary users

The primary users are undergraduates and graduate students from the College of Behavioral, Social, and Health Sciences who are enrolled in degree programs through the School of Nursing. Faculty, staff, and extension agents affiliated with the School of Nursing are also considered primary users.

d. Secondary users

Undergraduates not majoring in nursing often choose healthcare and medicine-related topics for their English papers. Many medical topics are now “hot news” (*i.e.* *vaccinations, genetic testing*). Materials are purchased that cover these topics in both a scholarly, academic matter and in laymen’s language for the undergraduate who is not a nursing or health sciences major.

Much of the material collected for Nursing is specific to nursing, healthcare, and medicine. Materials bought for this department may be used by faculty, students, and staff in many other departments, including in interdisciplinary projects from the Clemson University School of Health Research, and supplemental interdisciplinary titles are purchased to address this need.

Community residents also use the Nursing materials to address their research needs, particularly in seeking consumer health information for personal healthcare interests.

II. Scope of the Collection

The collection is housed in Cooper Library and Offsite Storage, with the exception of electronic materials available in a stable online format. Collecting efforts are aimed at maintaining a well-rounded collection, with special strengths in the areas of current research at Clemson University and in areas where degrees are given, but which also provides materials for students in all areas of the School of Nursing and which will in the future provide an adequate basic collection as research interests change.

a. Format guidelines

Monographic material will be purchased in print and/or electronic format. Due to the

number of nursing programs that are online or require online components, the preference for monographic material purchases is electronic format if available, though print will be purchased upon request or if electronic access is not available. Journals, handbooks, manuals, and encyclopedias will be in electronic format, if available. DVDs will be purchased as requested by the faculty.

- b. Language guidelines
Primarily English-language materials will be selected. If materials in other languages are collected they must generally contain information not readily available in English, or fit a specific research or program need.
- c. Geographical guidelines
No geographical limitations will be used for materials related to nursing. Materials dealing with guidelines, nursing practice, and the healthcare system will be selected with an emphasis on South Carolina and the United States. Materials dealing with other regions will be purchased to provide support to research and curricular activities.
- d. Chronological guidelines
Most books considered for purchase are current; materials published prior to the most recent five years are purchased very selectively or upon request.
- e. Types of materials excluded
The following materials will be excluded unless there is an extraordinary need and/or a specific request:
 - i. Workbooks
 - ii. Computer software
 - iii. Rare materials
 - iv. Textbooks

III. Subject Classifications Collected

Primary Subject Classifications:

Nursing	RT 1-120
Specialties in Nursing	RT 89-120

Secondary Subject Classifications:

Public Aspects of Medicine	RA 1-1270
Pathology	RB 1-214
Internal Medicine	RC 31-1245
Surgery	RD 1-811
Ophthalmology	RE 1-994
Otorhinolaryngology	RF 1-547
Gynecology & Obstetrics	RG 1-991
Pediatrics	RJ 1-570
Dentistry	RK 1-715

Dermatology	RL 1-803
Therapeutics / Pharmacology	RM 1-950
Pharmacy and Materia Medica	RS 1-441
Botanic, Thomsonian, and Eclectic Medicine	RV 1-431
Homeopathy	RX 1-681
Other systems of medicine	RZ 201-999

IV. Core Nursing Journals

Advances in Nursing	American Journal of Critical Care
American Journal of Advances in Nursing Research	American Journal of Nursing
AORN Journal	Applied Nursing Research
BMC Nursing	Child Health Nursing Research
Clinical Nurse Specialist	Clinical Journal of Oncology Nursing
International Emergency Nursing	Clinical Nursing Research
International Journal of Caring Sciences	Critical Care Nursing Quarterly
International Journal of Evidence-Based Healthcare	Critical Care Research and Practice
International Journal of Nursing Sciences	Global Qualitative Nursing Research
Journal for Nurse Practitioners	International Journal of Mental Health Nursing
Journal of Advanced Nursing	International Journal of Nursing Education
Journal of Clinical Nursing	International Journal of Nursing Knowledge
Journal of Community Nursing	International Journal of Nursing Practice
Journal of Continuing Education in Nursing	Journal of Emergency Nursing
Journal of Managed Care Nursing	Journal of Family Nursing
Journal of Neonatal Nursing	Journal of Nursing Education
Journal of Nursing Administration	Journal of Nursing Management
Journal of Nursing Research	Journal of Nursing Scholarship
Nurse Education Today	Journal of Research in Nursing
Nurse Practitioner	Nursing Practice Today
Nurse Researcher	Nursing Research and Practice
Nursing	Nursing Research Reviews
The Journal of Doctoral Nursing Practice	Nursing Standard
	Pediatric Nursing
	South Carolina Nurse

V. Core Nursing Databases and Indexes

CINAHL	Health Source Nursing/Academic Edition
MEDLINE	Cochrane Database
PubMed	Joanna Briggs Institute Database
Ovid Emcare	PsycINFO
Web of Science	Food Science & Technology
Health and Wellness Resource Center	Health and Safety Science Abstracts
Health Reference Center Academic	BIOSIS
Nursing & Allied Health Database	

VI. Access to Information not Available On-site

- a. Remote Storage
Online request forms and document delivery enable access to materials in Clemson Libraries' remote storage facilities within 24 business hours.
- b. Interlibrary Loan
The primary access point for journals and secondary access point for books not owned or accessible by Clemson Libraries will be Interlibrary Loan. This service is free to Clemson University students, faculty, and staff.
- c. PASCAL Delivers
The primary access point for books not owned or accessible by Clemson Libraries will be PASCAL Delivers. This service provides access to books owned by other academic libraries in the state of South Carolina and is free to Clemson University students, faculty, and staff.

VII. Selection Tools Used

- a. Faculty and student requests and recommendations
- b. Course syllabi
- c. Major Nursing journals
- d. Nursing professional association websites and catalogs
- e. Doody's Core Titles
- f. Medical Library Association recommended titles
- g. Publishers' websites and catalogs
- h. Patron driven acquisition through R2 Digital Library
- i. GOBI approval plan
- j. GOBI online database
- k. Circulation, Interlibrary Loan, and PASCAL Delivers activity

VIII. Deselection Guidelines

Monographic material, with an imprint of 15 years ago or earlier, which has not circulated for the last ten years, will be reviewed for deselection. Statistical reports are available for review of these titles. Due to the need to maintain materials for historical research and/or reference, older materials may be kept even if they have not circulated recently. If a book has not circulated and is historically important, Special Collections will be asked to house it. If Special Collections does not take the item, storage will be considered if the item is rare or unique to Clemson.

IX. Evaluation Tools

- a. Circulation, recall, internal use
- b. Interlibrary Loan and PASCAL Delivers requests
- c. *Journal Citation Reports*

X. Collection Assessment and Planning

- a. Qualitative Measures
 - i. The information access policy for this department will be reviewed every five

years.

- ii. Appropriate bibliographies will be checked against our holdings
- iii. Benchmarking projects, to be determined

b. Quantitative Measures

- i. Interlibrary Loan activities will be monitored to see what subject areas are lacking and what type of materials are most requested.
- ii. Circulation statistics, for both print and electronic resources, will be reviewed to see which areas of the collection are most heavily used.
- iii. Keeping track of new research grants undertaken and the new courses taught in the School of Nursing can also help determine what materials to purchase and helps in the planning.