

Juvenile/Young Adult Collection

Information Access Policy

Clemson University Libraries

Librarian: [Anne Grant](#)

Written by Anne Grant
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I. Purpose: The primary purpose of this collection is to support research, teaching, and information needs associated with the degree programs in the Eugene T. Moore School of Education and the English Department. The School of Education prepares teachers, counselors, and leaders for the K-12 schools and training and development specialists for business and industry. This collection also supports the English Department's courses on Children's Literature.

Curriculum

1. The Teacher Education Programs are designed to expose students to a "broad general education through liberal arts and science courses, develop depth of knowledge in the teaching area, gain an understanding of the historical, philosophical, and psychological backgrounds of American education, and acquire knowledge of and skill in effective teaching techniques."

Relevant degree programs offered:

Bachelor of Arts

Early Childhood Education (Pre-K-3)
Elementary Education (1-8)
Special Education (K-12)
Secondary Education (9-12) – teaching areas in English, History, Mathematics, Modern Languages, Political Science, Economics, Psychology, Sociology

Bachelor of Science

Mathematics Teaching (9-12)
Science Teaching (9-12) – teaching areas in Biological Sciences, Physical Sciences
Agricultural Education (9-12)

2. Graduate programs in Teacher Education and Leadership, Technology, & Counselor Education lead to the following degrees:

Master of Education

Special Education
Clinical and Mental Health Counseling
School Counseling
Teaching and Learning
Early Childhood Education
Master of Agricultural Education
Master of Arts in Teaching (MAT)
Middle Level Education

Secondary Math and Science
Doctor of Philosophy
Curriculum & Instruction

II. Scope of In-House Juvenile Literature Collection

The primary collection is housed in the R.M. Cooper Library. There is a secondary collection in the Tillman Media Center. Materials for the circulating collection will be evaluated and selected by the Juvenile Collections librarian.

A. Format Guidelines

1. Print Sources

Books will be the format collected.

2. Electronic Sources

Electronic sources for juvenile literature will be purchased if funds are available.

B. Language Guidelines

English will be the primary language of material selected.

C. Geographical Guidelines

While there are no specific geographic guidelines, a primary emphasis is placed on materials about South Carolina, by authors or illustrators from South Carolina, or fiction that features South Carolina.

D. Chronological Guidelines

Selection will focus on current, up-to-date publications. A selection of historical materials will be retained on materials related to South Carolina.

E. Publication Date Guidelines

The selector will purchase books published within the past two years. Exceptions may include books requested by faculty members or books highly recommended in a review source.

F. Types of Materials Included in the Collection

- The collection shall include books appropriate for preschool through grade twelve, shall represent samples of all format types—e.g., alphabet books, number books, board books, chapter books, big books, etc.—and shall represent various spectrums of current thought even if controversial.
- Award winners, honor books, and books from recommended bibliographies shall be collected comprehensively through a collection plan arranged through standing orders and on-approval plans. Multiple copies of award winners will be ordered as budget allows.
- Recommendations from reading methods instructors are encouraged for purchasing such items as big books and books to support whole language theory.

- Both fiction and non-fiction works will be purchased along with biographies and autobiographies.
- Books of regional or South Carolina interest will also be given purchase priority.
- A limited number of reference books generally found in a school library may be collected. However, most such items as well as selection tools and other professional literature will be housed in the main collection. Journals will be housed in the main Serials Area.
- Juvenile books requested by Education faculty may be purchased with Education funds if necessary.

G. Types of Materials Excluded

Materials such as teacher supplies and curriculum materials to be used during field experiences will not be collected. The Media Center in Tillman Hall serves as the School of Education curriculum lab.

III. Access to Information not On-Site

A. Interlibrary Loan

The primary access for books and journals not owned or accessible by the Libraries will be Interlibrary Loan. This service is free to Clemson University students, faculty, and staff.

B. PASCAL Delivers

This service provides access to books owned by other academic libraries in the state of South Carolina. It is free to Clemson University students, faculty, and staff.

C. Commercial Document Suppliers

Document delivery via commercial document suppliers (such as Ingenta) will be offered free of charge to Clemson University students, faculty or staff if the needed information is not available from interlibrary loan sources.

D. Web Sites

There are many excellent resources for education research that can be accessed via the Web. Due to the ephemeral nature of many web sites, a list of sites will not be provided in this document.

IV. Monograph Selection Tools

A. Review Sources

ERIC

Library Journal

Horn Book

Kirkus

School Library Journal

Publisher's weekly

Bulletin of the Center for Children's Books

Booklist

Book reviews in core journals
Book reviews in Internet book sites

B. Approval Plans

Approval plans for award winning books is arranged with Yankee Book Press to ensure arrival/notification of titles that fit the needs of the library's circulating collection. The approval plan will be reviewed yearly. There is also a small approval plan with Junior Library Guild.

C. Award Winner Web Sites

Arbuthnot Honor Lecture Award

<http://www.ala.org/alsc/awardsgrants/bookmedia/arbuthnothonor/arbuthnothonor>

Batchelder Award <http://www.ala.org/alsc/awardsgrants/bookmedia/batchelderaward>

Boston Globe-Horn Book Awards <http://www.hbook.com/boston-globe-horn-book-awards/>

Caldecott Medal <http://www.ala.org/alsc/awardsgrants/bookmedia/caldecottmedal/caldecottmedal>

Carnegie Medal <http://www.ala.org/alsc/awardsgrants/bookmedia/carnegiemedal>

Coretta Scott King Award <http://www.ala.org/emiert/cskbookawards>

Geisel Medal <http://www.ala.org/alsc/awardsgrants/bookmedia/geiselaward>

Margaret A Edwards Award for Outstanding Literature for Young Adults

National Book Award for Young People's Literature

http://www.nationalbook.org/nbawinners_category.html#.UdGeX23fJCo

Newbery Medal <http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberymedal>

Odyssey Award for Excellence in Audiobook Production

<http://www.ala.org/alsc/awardsgrants/bookmedia/odysseyaward>

Printz Award <http://www.ala.org/yalsa/printz>

Pura Belpre Award <http://www.ala.org/alsc/awardsgrants/bookmedia/belpremedal>

SC Association of School Librarian Book Awards <http://scasl.net/awards/book-awards/>

Siebert International Book Medal <http://www.ala.org/alsc/awardsgrants/bookmedia/sibertmedal>

Wilder Award <http://www.ala.org/alsc/awardsgrants/bookmedia/wildermedal>

D. Faculty / Staff / Student Requests

Book, video/dvd, and journal requests received by School of Education faculty members will be given first priority. Graduate and undergraduate students are also encouraged to submit book order requests.

E. Deselection (Weeding) Guidelines

Materials will be considered for removal from the collection or to be sent to our remote storage facility if they:

- are in such bad condition that they cannot be repaired
- are duplicate copies of books that have not circulated since 2005
- have been superseded by more current editions, contain similar information, are not seminal works or rare editions, and have not circulated since 2005
- have a publication date that is older than 20 years and have not circulated since 2005 (exceptions will be made for works by well-known authors or illustrators, award winning books or works that fit in the South Carolina or African American author or illustrator categories)

V. Evaluation Tools

A. Collection Circulation Reports

B. *Journal Citation Reports* of the Social Sciences Citation Index

C. *Books for College Libraries*

D. Faculty Teaching & Research Interests

VI. Collection Assessment & Planning

A. Qualitative Measures

1. Bibliographies

Comparison of our holdings with standard bibliographies, such as *Books for College Libraries*, ACRL lists for special topics, and *Choice* magazine's "outstanding academic books of the year" list.

2. Clemson Benchmark Institutions

Auburn

Purdue

Georgia Tech

Texas A&M

Iowa State

University of California at Davis

Michigan State

Virginia Tech

North Carolina State

3. User Surveys

Surveys should be conducted to determine how Education students and faculty perceive the collection. What do they feel is weak and what is strong about the collection? Surveys could also be used to find out what resources/services users would like added and if there are any they could do without.

B. Quantitative Measures

Circulation Statistics

Periodic evaluation of the circulation statistic will be taken to determine collection usage.