

# History & Geography

## Information Access Policy

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Updated by Anne Grant

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- I. Purpose:** To provide guidelines for the management of information resources in support of the undergraduate and graduate curricula in history and geography. It is the Libraries' stated mission to identify, acquire, preserve, organize and disseminate information from a variety of sources and locations with priority being given to supporting the undergraduate and graduate curricula. This department is part of the College of Architecture, Arts, and Humanities. Its website is: <https://www.clemson.edu/caah/departments/history/>

The Department of History and Geography offers programs leading to a **Bachelor of Arts** as well as minors in history and in geography and an interdisciplinary minor in Pan African studies.

The **Master of Arts** program offers courses in all areas of historical study. Emphasis is placed on the history of the United States, particularly the South; Britain. Europe, Russia, Latin America, Asia, and Africa; and on the history of classical and medieval civilizations, science and technology, documentary editing, and archival management.

The M.A. in history has two objectives that aim to prepare students for history-related careers in teaching, public or government service, law, historical editing, archival management, and business: 1) to increase the student's knowledge of the areas of history in which he/she wishes to specialize; and 2) to provide the student with skills for performing historical research, analyzing the sources and information gathered, and writing results in an acceptable scholarly essay or thesis.

**A. Primary Users:**

Undergraduate majors: 141 students, fall 2017

Masters students: 18 students, fall 2017

History faculty: 21 members, fall 2017; Geography faculty: 2 members, fall 2017

**B. Secondary Users:**

Undergraduates choosing minors in: East Asian Studies, Geography, Great Works, History, Legal Studies, Pan African Studies, Russian Area Studies, Spanish-American Area Studies, and Women's Studies among others; students majoring in Early Childhood, Elementary, and especially Secondary Education teaching areas such as Social Studies (Economics, History, Political Science Psychology and Sociology); other students fulfilling the University's Social Sciences, Cross-Cultural Awareness, or Science and Technology in Society general education requirements;

University and community patrons seeking background on a wide range of historical topics

## II. Scope of In-House Collection

**A. Format Guidelines**

- Print Sources: Books/monographs will be acquired primarily in print; only those periodicals not available online will be purchased in print
- Electronic Sources: online journal subscriptions preferred; electronic books on specialized, more technical topics; databases purchased for reference. Full-text primary source collections online, online newspaper archives.
- Media: Films, documentaries, etc., in DVD or other formats appropriate to users' viewing capabilities
- Microform Sources: where electronic versions of certain primary sources are not available or are prohibitively expensive, microfilm or microfiche may be acquired.

**B. Language Guidelines**

Generally, materials written in English will be preferred. Exceptions may be made for essential source materials in other languages.

**C. Geographical Guidelines**

- Primary focus is on the history of the United States, particularly the Southeastern States and South Carolina, and on areas relating to the African Diaspora in the Western Hemisphere
- The history of Western Europe, including the ancient and medieval periods, will receive broad support
- Special topics on the United Kingdom, Russia, the Middle East, East Asia, Latin America, and Africa will form the bases for limited collections.

**D. Chronological Guidelines**

Works on any era may be purchased.

**E. Publication Date Guidelines**

Books published within the last three years will be selected routinely. Funds permitting, older titles may be purchased to ensure that the collection contains essential works.

**F. Special Types of Materials Included**

Article/Indexing Databases

*19<sup>th</sup> Century MasterFile*  
*Academic Search Premier*  
*Arts & Humanities Citation Index*  
*America: History & Life*  
*History Reference Center*  
*Historical Abstracts*  
*Humanities & Social Sciences Index Retrospective*  
*Iter: Gateway to the Middle Ages & Renaissance*  
*JSTOR*  
*Labyrinth*  
*Readers' Guide Retrospective*  
*WorldCat*

Primary Source Full-text Databases

*African American Newspapers (19<sup>th</sup> Century, Part I)*  
*African American Newspapers, Series 1 and 2 (1827-1998)*  
*African American Studies Center*  
*AmDocs*  
*American Pamphlet Series I, 1820-1922*  
*American Periodicals Series Online*  
*American State Papers, (1789-1838)*  
*Ancestry Library*  
*Atlanta Daily World (1931-2003)*  
*British Literary Manuscripts Online*  
*British Periodicals II*  
*Carlyle Letters Online*  
*Chicago Defender (1909-1975)*  
*Chronicling American: Historic American Newspapers*  
*Civil War: A Newspaper Perspective*  
*Congressional Publications*  
*Congressional Serial Set*

*Dissertations & Theses Full Text HarpWeek*  
*HeinOnline*  
*New York Times Historical*  
*Palmetto Yesteryears*  
*Perseus Digital Library*  
*Sanborn Maps, 1876-1970*  
*Slavery and Anti-Slavery: A Transnational*  
*Archive*  
*The State*  
*Times (London) Digital Archive*  
*Wall Street Journal Historical*  
*Washington Post Historical*

Overview Databases

*Biography in Context*  
*Biography Index Past and*  
*Present*  
*Biography Reference Bank*  
*Life through History*  
*Historical Statistics of the United States*  
*Oxford African American Studies Center*  
*U. S. History in Context*  
*World History in Context*

Government Publications:

The Clemson University Library is a selective depository for Federal publications, accessible via the online catalog since 1976, and also a depository for South Carolina state government publications which are all listed in the online catalog. Primary source materials on legislative, executive, judicial, military and foreign policy topics are included, along with patents, technical reports, and many other items.

**G. Types of Materials Excluded**

Textbooks: Books assigned as required texts for Clemson University classes will purchased if requested by teaching faculty who wish to place the book on reserve for class use. Other textbooks may be acquired when they support the curriculum.

**H. List of Core Journals/Magazines/Electronic Journals (current subscriptions only):**

**History:**

*American Heritage*  
*American Historical Review*  
*American History*  
*Catholic Historical Review*  
*Church History*  
*Civil War History*  
*Civil War Times Illustrated*  
*Classical Journal*  
*Comparative Studies in Society & History*  
*Contemporary European History*  
*Diplomatic History*  
*Economic History Review*  
*Eighteenth Century Life*  
*English Historical Review*  
*French Historical Studies*  
*French History*  
*Gender & History*  
*Georgia Historical Quarterly*  
*Greece & Rome*  
*Hesperia*  
*Hispanic American Historical Review*  
*Historia: Zeitschrift fur Alte Geschichte*  
*Historian*  
*Historical Journal*  
*Historical Methods*  
*History (Historical Assn.)*  
*History & Theory*  
*History Teacher*  
*History Today*  
*Irish Historical Studies*  
*Isis*  
*Journal of African American History*  
*Journal of African History*  
*Journal of American Ethnic*

*History*  
*Journal of American History*  
*Journal of British Studies*  
*Journal of Contemporary History*  
*Journal of Economic History*  
*Journal of Egyptian Archaeology*  
*Journal of Hellenic Studies*  
*Journal of Interdisciplinary History*  
*Journal of Imperial & Commonwealth History*  
*Journal of Medieval & Early Modern Studies*  
*Journal of Medieval History*  
*Journal of Modern African Studies*  
*Journal of Modern History*  
*Journal of Near Eastern Studies*  
*Journal of Roman Studies*  
*Journal of Social History*  
*Journal of Southern African Studies*  
*Journal of Southern History*  
*Journal of the Early Republic*  
*Journal of the History of Ideas*  
*Journal of the Southwest*  
*Journal of Urban History*  
*Journal of Victorian Culture*  
*Journal of Women's History*  
*Journal of World History*  
*Louisiana History*  
*New England Quarterly*  
*Oral History Review*  
*Past & Present*  
*Renaissance Quarterly*  
*Reviews in American History*  
*Scottish Historical Review*  
*Sixteenth Century Journal*  
*Social History*  
*Southwestern Historical Quarterly*  
*Speculum*  
*Victorian Studies*  
*Virginia Magazine of History & Biography*  
*Western Historical Quarterly*  
*William & Mary Quarterly*

**Geography:**

*American Geographical Society's Focus on Geography*  
*Canadian Geographer*  
*Economic Geography*  
*Geoforum*  
*Geographical: the Royal Geographical Society Magazine*  
*Geographical Analysis*  
*Geographical Education*  
*Geographical Journal*

*Geographical Research*  
*Geographical Review*  
*Geography*  
*Journal of Geography*  
*Journal of Historical Geography*  
*National Geographic*  
*Political Geography*  
*Professional Geographer*  
*Progress in Human Geography*  
*Southeastern Geographer*  
*Transactions / Institute of British Geographers*

### III. Call Numbers, Primary Subject Classifications, and Collecting Levels:

<u>Call Number Range</u>	<u>Description</u>	<u>Collecting Level</u>
C CB	Auxiliary Sciences of History	
CC	History of Civilization	Basic Information, Introductory
CD	Archaeology	Basic Information, Introductory
CE	Diplomatics. Archives. Seals	Out of Scope
CJ	Technical Chronology. Calendar.	Minimal, uneven coverage
CN	Numismatics	Basic Information, Introductory
CR	Inscriptions	Out of Scope
CS	Heraldry	Minimal, uneven coverage
CT	Genealogy	Basic Information, Advanced
	Biography	Basic Information, Advanced
D	History (General)	
D501-680	World War I	Intermediate Instructional Support
D 731-838	World War II	Advanced Instructional Support
DA	Great Britain	Intermediate Instructional Support
DAW	Central Europe	Basic Information, Introductory
DB	Austria, etc.	Basic Information, Introductory
DC	France, etc.	Basic Instructional Support
DD	Germany	Advanced Instructional Support
DE	Greco-Roman World	Basic Instructional Support
DF	Greece	Basic Instructional Support
DG	Italy, etc.	Basic Instructional Support
DH	Low countries	Basic Information, Introductory
DJ	Netherlands	Basic Information, Introductory
DJK	Eastern Europe	Basic Instructional Support
DK	Russia	Intermediate Instructional Support
DL	Scandinavia	Minimal, uneven coverage
DP	Spain, Portugal	Basic Information, Introductory
DQ	Switzerland	Minimal, uneven coverage
DR	Balkans	Basic Instructional Support
DS	Asia	
DS35-399	Islamic World, Middle East	Intermediate Instructional Support
DS520-559	Southeast Asia, Vietnamese Conflict	Intermediate Instructional Support
DS701-779	China	Basic Instructional Support
DS801-891	Japan	Basic Instructional Support
DS901-921	Korea, Korean War	Basic Instructional Support
DT	Africa	
DT43-154	Egypt	Basic Instructional Support
DT160-177	North Africa	Basic Instructional Support
DU	Oceania, Australia	Minimal, uneven coverage
DX	Romanies	Minimal, uneven coverage
E	America	
E99	Indian Tribes & Cultures of the Southeast	Basic Instructional Support
E151-889	United States	
E184.5-185.98	African Americans	Intermediate Instructional

	E337.5-440.5	19 <sup>th</sup> Century	Support
	E441-453	Slavery in U.S.	Intermediate Instructional Support
	E456-655	Civil War Period	Intermediate Instructional Support
	E482-489	Confederacy	Intermediate Instructional Support
	E666-680	Reconstruction	Basic Instructional Support
F		Americas	
	F1-975	U.S. Local History	Minimal, uneven coverage
	F206-220	The South/South Atlantic States	Intermediate Instructional Support
	F266-280	South Carolina	Advanced Instructional Support
	F1001-1145.2	Canada	Minimal, uneven coverage
	F1201-1392	Mexico	Basic Instructional Support
	F1421-1440	Central America	Minimal, uneven coverage
	F1601-1629	West Indies	Minimal, uneven coverage
	F2201-3799	South America	Basic Instructional Support
G		Geography	
	G1-922	Geography (General)	Basic Instructional Support
	G149-570	Voyages & Travels	Basic Information, Advanced
	G575-890	Polar Regions	Minimal, uneven coverage
	G1000-3122	Atlases	Basic Instructional Support
	GF	Human Ecology	Basic Instructional Support
	GT	Manners & Customs	Basic Instructional Support
K		Law	
	KB	Law of ancient world	Basic Information, Introductory
	KQ	History of law	Basic Information, Introductory

#### IV. Access to Information Not On-Site

- A. Borrowing from other libraries:
  - PASCAL Delivers – service from libraries within South Carolina; limited to books/media
  - Interlibrary Loan via the ILLIAD system – service worldwide in unlimited formats, including books, media, articles, microforms, etc.
  - These services are free to Clemson University students, faculty, and staff.
- B. Digital Collections from authoritative sources via the free Internet: tens of thousands now available with more added every year; many include rare & important primary sources

#### V. Selection Tools

- A. Faculty Requests & Recommendations
- B. Yankee Book Peddler’s quarterly “Core” collections lists; *Choice* annual “Outstanding Academic Titles” list; *Magazines for Libraries* recommended titles

- C. Reviewing Sources  
*New York Times* “Notable Books”; the *Chronicle of Higher Education*; librarians’ lists from *American Libraries*, *Library Journal*, etc. Winners of prizes such as the Pulitzer, Bancroft, etc. Powell’s Books online newsletters; Book-of-the-Month history selections
- D. Publishers’ Information  
 Web catalogs of major publishers (academic presses & selected trade publishers)  
 Other online sources for publisher information: Amazon.com; BarnesandNoble.com; Alibris.com
- E. Weeding (Discarding)/Storage Guidelines
- Weed all bound volumes of cancelled or ceased journals where we have holdings of fewer than 5 years and where there has been no use since 1989.
  - If holdings are duplicated electronically in stable digital form (e.g., JSTOR), bound volumes will be weeded. Some long runs of journals (for example, law reviews) may be stored even if not duplicated online.
  - Books that are damaged, brittle or worn beyond repair will be discarded; replacements will be sought for high-use or classic items.
  - Storage of any book more than 30 years old will be considered based on circulation data
  - Duplicates: If more than two copies of a book, weed additional copies unless circulation is high.
  - None of the above applies to books relating to South Carolina history. Within reason, nothing will be discarded unless worn or damaged beyond repair; duplicate copies will be stored.
  - If rare materials are discovered, they will be moved to Special Collections (or stored, depending upon space concerns).

## VI. Evaluation Tools

- A. Faculty Teaching and Research Interests (book titles included, articles available on department website): History:
- Paul C. Anderson – Research Interests: American South, South Carolina, American Civil War. Author of: *Blood Image: A Life Story of Turner Ashby and the Civil War in the Shenandoah Valley* (Louisiana State University Press, 2002).
  - Rod Andrew, Jr. – Research Interests: American South, U.S. Military. Author of: *The Life and Times of General Andrew Pickens: Revolutionary War Hero, American Founder*. University of North Carolina Press, 2017; *The First Fight: U.S. Marines in Operation Starlite*, August 1965. U.S. Marine Corps History Division, 2015; *U.S. Marines in Battle: An Nasiriyah, 23 March-2 April 2003* (Marine Corps University Press, 2009); *Wade Hampton: Confederate Warrior to Southern Redeemer* (2008); *Long Gray Lines: The Southern Military School Tradition, 1839-1915* (2001).
  - Stephanie L. Barczewski – Research Interests: Modern Britain. Author of: *Country Houses and the British Empire, 1700-1930* (Manchester University Press, Studies in Imperialism Series, 2014); *Britain since 1688: A Nation in the World* (Routledge, 2014); *Antarctic Destinies: Scott, Shackleton and the Changing Face of Heroism* (Continuum, 2007); *Titanic: A Night Remembered* (Palgrave Macmillan, (2004); *Myth and National Identity in Nineteenth-Century Britain : The Legends of King Arthur and Robin Hood* (Oxford, 2000).
  - Abel A. Bartley – Research Interests: African-American history, urban, civil rights, history of sports. Author of: *Akron* (Black America Series: Ohio, 2004); *Keeping the Faith: Race, Politics, and Social Development in Jacksonville, Florida, 1940- 1970* (2000).
  - Amit Bein – Research Interests: Modern Turkey. Author of: *Kemalist Turkey and the Middle East: International Relations in the Interwar Period* (Cambridge University Press, 2017); *Ottoman Ulema, Turkish Republic: Agents of Change and Guardians of Tradition* (Stanford University Press, 2011)
  - James M. Burns – Research Interests: Africa, British Empire, history of cinema. Author of: *Historical*

- Problems of Imperial Africa* (3rd Edition, 2013). Co-editor; *Cinema and Society in the British Empire, 1895-1940* Palgrave/ Macmillan (2013) ; *A History of Sub-Saharan Africa* (with Robert O. Collins, 2007); *Flickering Shadows: Cinema and Identity in Colonial Zimbabwe* (Ohio University Press, 2002)
- Vernon Burton – Research Interests: American history, southern history. Author of: *The Age of Lincoln* (2007); *In My Father's House Are Many Mansions: Family and Community in Edgefield, South Carolina* (1985); and 14 other books and scores of articles
  - Caroline Dunn – Research Interests: Medieval Europe, particularly women's roles and social networks. Author of: *Stolen Women in Medieval England: Rape, Abduction, and Adultery c. 1100-1500*. Cambridge, Cambridge University Press, 2012. "Contracting Marriage in York and Paris." In *Medieval Towns: A Reader*. Edited by Maryanne Kowaleski, 187-90 (Peterborough, Ont.: Broadview Press, 2006).
  - H. Roger Grant Research Interests: American history, railroad history. Author of: *Twilight Rails: The Final Era of Railroad Building in the Midwest* (2010); *Visionary Railroader: Jervis Langdon Jr. and the Transportation Revolution* (2008); *Rails Through the Wiregrass: A History of the Georgia and Florida Railroad* (2006); *The Railroad: The Life Story of a Technology* (2005); *Follow the Flag: A History of the Wabash Railroad Company* (2004); *Getting Around: Exploring Transportation History* (2003); and many others.
  - Alan Grubb – Research Interests: French history. Author of: *The Politics of Pessimism: Albert de Broglie and Conservative Politics in the Early Third Republic* (Delaware, 1996).
  - James B. Jeffries – Research Interests: Native American history. Author of: *Religious Borderlands: French and Native American Spiritual Crossroads in Seventeenth-Century New France* (book manuscript in preparation); "Denying Religion: Native Americans and French Missionaries in Early New France." In *Indigenous Symbols and Practices in the Catholic Church: Visual Culture, Missionization, and Appropriation*, edited by Kate J. Martin (Ashgate Press, 2010)
  - Thomas J. Kuehn -- Research Interests: Aspects of family life and kinship in Italy between 1300 and 1600. Author of: *Family and Gender in Renaissance Italy, 1300-1600*. Cambridge University Press, 2017. *Heirs, Kin, and Creditors in Renaissance Florence* (2008); *A Renaissance of Conflicts: Visions and Revisions of Law and Society in Italy and Spain* (2004); *Illegitimacy in Renaissance Florence* (2002); *Time, Space and Women's Lives in Early Modern Europe* (2001); and others
  - Pamela E. Mack – Research Interests: History of science. Author of: "What Difference Has Feminism Made to Engineering in the Twentieth Century." In *Science, Medicine and Technology: The Difference Feminism Has Made*, edited by Angela N. H. Creager, Elizabeth Lunbeck, and Londa Schiebinger (University of Chicago Press, 2001).
  - Steven G. Marks -- Research Interests: Russian history and world economic history. Author of: *The Information Nexus: Global Capitalism from the Renaissance to the Present* (Cambridge: Cambridge University Press, 2016) *Russian Culture in War and Revolution, 1914-22*, Books 1-2 (Bloomington: Slavica, 2014). Co-editor; *How Russia Shaped the Modern World: From Art to Anti-Semitism, Ballet to Bolshevism* (Princeton, 2003); *Road to Power: The Trans-Siberian Railroad and the Colonization of Asian Russia* (Cornell, 1991)
  - Michael Meng – Research Interests: Modern Germany. Author of: *Modern Germany in Transatlantic Perspective*. Berghahn Books, 2017; co-edited with Adam Seipp; *Jewish Space in Contemporary Poland*. Indiana University Press, 2015; co-edited with Erica Lehrer. *Shattered Spaces: Encountering Jewish Ruins in Postwar Germany and Poland* (Harvard, forthcoming late 2011); "Did Poles Collaborate or Resist the Nazis? Problems with Narrating the Holocaust in Poland," in Jonathan Petropoulos, Lynn Raaport, and John K. Roth, eds., *Memory, History, and Responsibility: Reassessments of the Holocaust, Implications for the Future* (Northwestern, 2010); "The Politics of Antifascism: Historic Preservation,



- Jewish Sites, and the Rebuilding of Potsdam's *Altstadt*," in Gavriel Rosenfeld and Paul Jaskot, eds., *Beyond Berlin: German Cities Confront the Nazi Past* (Michigan, 2008).
- Edwin E. Moise – Research Interests: the Vietnam War, modern China, modern Vietnam, modern military history. Author of: *Historical Dictionary of the Vietnam War* (Rowman & Littlefield, 2001); *Tonkin Gulf and the Escalation of the Vietnam War* (North Carolina, 1996); *Modern China: A History* (Longman, 1986, 1994); and others
  - Rachel A. Moore – Research Interests: Latin America. Author of : *Transient Loyalties: the Atlantic World and the Public Sphere in nineteenth-century Veracruz* (in revisions with University of Arizona Press)
  - Maribel Morey – Research Interests: American legal history. Author of:
  - Megan T. Shockley – Research Interests: Public History, U.S. Women’s History, Labor. Author of: *Changing History: Virginia Women Through Four Centuries* Co-authors Cynthia Kierner And Jennifer Loux. Richmond: Library of Virginia Press, Spring 2013. *The Captain's Widow of Sandwich : Self-invention and the Life of Hannah Rebecca Burgess, 1834-1917* (New York University Press, 2010); *We, Too, Are Americans: African-American Women in Detroit and Richmond, 1940-1954* (University of Illinois Press, 2003)
  - Michael S. Silvestri – Research Interests: British Empire, Ireland. Author of: *Britain Since 1688: A Nation in the World* (Routledge, 2014); *Ireland and India: Nationalism, Empire and Memory* (2009); “The White God of the Hindus’: John Nicholson as a British and Irish Imperial Hero,” in Robert Blythe and Keith Jeffery, eds., *The British Empire and Its Contested Pasts* (Dublin and Portland, OR: Irish Academic Press), pp.196-216; “315 Million of India with Ireland to the Last’: Irish and Indian Nationalists in North America,” in Tadhg Foley and Maureen O’Connor, eds., *Ireland and India: Colonies, Culture, Empire* (2006), pp. 244-55;
  - Lee Wilson – Research Interests: Legal History, Colonial America

Geography:

- Christa A. Smith – Research Interests: Geography of the South. Author of: "Predicting Success or Failure on Main Street: Urban Revitalization and the Kentucky Main Street Program, 1979-1999." *Southeastern Geographer*, November 2002.
- William Terry – Research Interests: Economic Geography, especially Labor Migration in Tourism Industries

**VII. Collection Assessment and Planning**

A. Qualitative Measures

1. Bibliographies such as *Magazines for Libraries*  
 Benchmarking projects. Institutions offering similar programs are: most universities in the United States offer the BA and MA in History.

B. Quantitative Measures

1. Interlibrary Loan activity  
 Use of this service by the Department of History, by fiscal year:  
 2008/09: 714 books & other loan items, 122 articles  
 2009/10: 720 books & other loan items, 185 articles  
 2010/11: 452 books & other loan items, 111 articles  
 2014/2015: 847 books & other loan items, 199 articles  
 2015/2016: 807 books & other loan items, 942 articles  
 2016/2017: 1020 books & other loan items, 212 articles

2. Circulation statistics

Creating reports on circulation data by call number is possible within the Millennium system, but the most useful method of presenting those data is yet to be determined.

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